

作家	类型	作品
莎士比亚 William Shakespeare	四大悲剧	Hamlet 《哈姆雷特》 Othello《奥赛罗》 King Lear《李尔王》 Macbeth《麦克白》
	四大喜剧	A Midsummer Night's Dream《仲夏夜之梦》 The Merchant of Venice《威尼斯商人》 As You Like It《皆大欢喜》 Twelfth Night《第十二夜》
	正剧	Romeo and Juliet《罗密欧与朱丽叶》
	历史剧	Henry IV《亨利四世》 Richard III《理查三世》
马克·吐温 Mark Twain		The Adventures of Tom Sawyer《汤姆·索亚历险记》 The Adventures of Huckleberry Finn《哈克贝利·费 恩历险记》 The Gilded Age《镀金时代》
司各特·菲兹		Tales of the Jazz《爵士时代的故事》
杰拉德		The Great Gatsby《了不起的盖茨比》
F. Scott		The Side of Paradise《人间天堂》
Fitzgerald		Tender is the Night《夜色温柔》

## 考点二:英语修辞法

名称	关键词	例句
Simile 明喻	like, as, seem, as if	This elephant is like a snake as anybody can see.
Metaphor 暗喻		The diamond department was the heart and center of the store.
Metonymy 借喻,借代		Jane spoke with his eyes, "yes".
Personification 拟人	-	I was very happy and could hear the birds singing in the woods.
Irony 讽刺		It would be a fine thing indeed not knowing what time it was in the morning.
Hyperbole 夸张		I Love you. You are the whole world to me, and the moon and the stars.



考点三:教学法

名称	定义
听说法 Audio-lingual Method	The Audio-lingual Method is a method of foreign or second language teaching which emphasizes the teaching of speaking and listening before reading and writing. The Audio-lingual Method <b>uses dialogues as</b> <b>the main form</b> of language presentation and drills as the main training techniques.
视听法 Audio-Visual Method	The Audio-Visual Approach is a teaching approach in which the feelings of visual sense and sense of hearing are combined. It makes use of pictures, and slide shows to <b>create situations</b> and stresses on teaching in the <b>situations of real life</b> .
任务型教学法 Task-based Language Teaching Approach (TBLT)	Task-based Language Teaching refers to an approach <b>based on the use of tasks</b> as the core unit of planning and instruction in language.
全身反应法 Total Physical Response (TPR)	Total Physical Response is a language learning method <b>based on the coordination of speech and action</b> .
交际法 Communicative Approach	The communicative approach is the theory that language is communication. Therefore the final aim of Communicative Language Teaching is <b>communicative competence</b> .