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Unit 3 What were you doing when the UFO arrived

赵丹

一、Analysis of teaching material

This section is from Unit 3, Grade 2, Junior High, PEP text book. It is an aural-oral class. Ss learn to use past continuous tense to describe their activities and talk about their past events. Before this unit, Ss have already learnt present continuous tense and words and phrases which can describe their activities. This part is an extension of present continuous tense and could help Ss better use the words they have obtained. Furthermore, this section could lay a foundation for the study of more complicated tenses in future units.

According to the New Curriculum Standard, the teaching objects are divided into 3 parts:

1、Knowledge objects

Ss be able to understand and use past continuous tense to talk about past events

2、Ability objects

Through communicative approach and situational approach, enable Ss to communicate with others better and to use this new tense in their daily life.

3、Emotional objects

Cultivate Ss' love for science and strengthen their short time memory.

Teaching key points:

Enable Ss to use past continuous tense to describe their activities.

Teaching difficult points:

To distinguish the difference between past tense and past continuous tense and improve their short time memory. It is easy for Ss to mix up the situation in which we should use the two tenses and short time memory needs to be strengthened by repeated practice.

二、Analysis of students

The Ss in Grade 2, Junior High have already obtained some basic listening and speaking skills. They can work together to solve problems and share their opinions. They are eager to learn and

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have passion for new things. However, it is hard for them to focus on one topic for a long time. Their passion is easy to die down and they are lack of self-control.

三、Teaching methods

According to the teaching objects and the students' physical and psychological characteristics, I will utilize communicative approach, audio-lingual approach and situational approach in my teaching procedure. Meanwhile, set some games for them.

四、Learning methods

Ss can practice and improve themselves through pair work. They can discuss and share their ideas with each other.

五、Teaching procedure

Based on the teaching objectives that I set above, I will present my class as follows:

Step 1. Lead in

Show Ss some pictures about UFOs and different kinds of aliens from movies. Ask Ss what aliens look like in their mind?

Design purpose: Through this procedure, by audio-visual approach, arouse Ss' interest and curiosity in the class and lead to the topic of today's class.

Step 2. Presentation

Activity 1. With the picture on the PPT, ask Ss to imagine, if the UFO arrived last weekend, afternoon, do you know where was I when it arrived? Home? No. Park? No. School? No. Then tell them I was in the cinema when it arrived. I was watching a movie. Then ask Ss where they were and what they were doing last weekend when the UFO arrived? Ask them to work in pairs to make the dialogue. 5 minutes later, ask two pairs to stand up to show us their conversation.

Activity 2. Play the tape of this part for the first time, ask Ss to listen to the 5 dialogues in the tape and circle the right answers on page 18. Then ask Ss to give their answers together.

Design purpose: During my presentation procedure, through communicative approach, lead the Ss to try to use the new tense and practice the new tense. With audio-lingual approach, make students to be familiar with the tone and practice their listening ability.

Step 3. Practice & Consolidation

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Activity 1. Separate the class into four groups. Show them a short video and ask them to remember as many details as they can. Taking notes is not allowed. After the video, ask them detailed information. For example, what was the girl in yellow doing when the traffic lights were red? There will be a competition among the four groups and the group whose point is least need to show us a performance, for example, sing a song.

Activity 2. Set a situation for the Ss and ask them to do a role play. For example, some of them meet at the market and start to talk about what they did during last weekend and what were they doing when sth. happened. Then invite each other to drink coffee or watch a film.

Design purpose: The competition is used to stimulate Ss' interest in the class and practice the new tense, meanwhile, improve their short-time memory. In the second activity, through situational approach, make Ss to know how to use what they have learned in their daily life. Improve their communication ability.

Step 4. Summary

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