

第二篇阅读课教学

1. 题目: 《Computer》

2. 内容:

Over time I have been changed quite a lot. I began as a calculating machine in France in 1642. Although I was young I could **simplify** difficult **sums**. I developed very slowly and it took nearly two hundred years before I was built as an analytical machine by Charles Babbage. After I was programmed by an **operator** who used cards with holes. I could "think" **logically** and produce an answer quicker than any person. At that time it was considered a **technological revolution** and the start of my "**artificial intelligence**". In 1936 my real father, Alan Turing, wrote a book about how I could be made to work as a "universal machine" to **solve** any difficult mathematical problem. **From then on**, I grew rapidly both in size and in brainpower. By the 1940s I had grown as large as a room, and I wondered if I would grow any larger. However, this **reality** also worried my designers. As time went by, I was made smaller. First as a PC(**personal computer**) and then as a laptop, I have been used in offices and homes since the 1970s.

3. 基本要求:

- (1) 全英试讲;
- (2) 要求讲解加黑单词;
- (3) 设计成阅读课。

试讲稿

T: Good morning, boys and girls.

S: Good morning, teacher.

T: Do you like riddles?

S: Yes, we do.

T: Ok, let's make riddles, listen carefully, please. I can be used for calculating. Besides, I can also be used for watching DVD, sending e-mail and communicating through the Internet. People think I am useful and helpful. Do you know who I am?

S: Computer.

T: Great! Computer is one of the greatest invention in human's history. As we know, science and technology is developing very fast and computers have become smaller and smaller. They have been used in many fields. Do you know want to know how it developed?

S: Yes.

T: Ok, today we'll do a reading about computer.

T: Now, boys and girls, have a look at the title of this passage and guess what it talks about.

S1: Maybe it talks about the advantage of computer.

T: Good. Any others?

S2: It maybe about the development of computers.

T: Great. Ok, Boys and girls, read this passage quickly and make sure the main idea of this passage. Let's go! Have you finished?

S: Yes, I have.

T: Well, we can know this passage talks about the development and use of computer. Who is the speaker-"I" in this passage?

S: Computer.

T: Right. Now, boys and girls, read this passage again, and identify true or false on the screen.

Are you clear?

S: Yes.

T: Ok, the first one (point to the screen), true or false?

S1: False.

T: Why?

S1: He began as a calculating in France in 1642, not in 1936.

T: Good job! The second one, true or false?

S: True.

T: Good. The last one, true or false?

S: False.

T: Why?

S2: As time went by, he was made smaller, not bigger.

T: Excellent! All of you did a good job. Now read this passage carefully, and think about these questions. Question1: What can I do when I was young? Question2: When was the computer the biggest? Question3: Why did my designer become worried in 1940s? Understand?

S: Yes.

T: Ok, let's start. Well, who wants to share your opinion? Question1?

S1: I could simplify difficult sums when I was young.

T: Great. And question2?

S2: In the 1940s.

T: Well done. The last one?

S3: Because he was worried if the computer would grow any larger.

T: Do you agree with her?

S: Yes.

T: Wonderful! Now, boys and girls, look at this passage, try your best to find out the meanings of words in bold, you can discuss with your partner or look up the dictionary, OK? Go! Time's up, who wants to show your answer?

S1: Simplify means to make something easier or less complicated; sums means arithmetic problem.

T: Very good. Go on.

S2: Operator means who used cards with holes; logically means according to logical reasoning.

T: Good job! Next

S3: Technological revolution means the transformation from an agricultural to an industrial nation; artificial intelligence means the study of how to make computers do intelligent things that people can do, such as think and make decisions.

T: Well done! The last three words.

S4: From then on means from that time onwards; reality means the state of being actual or real; personal means concerning or affecting a particular person or his or her private life and personality.

T: Brilliant! Now work in groups, each group will retell this passage in your words, understand?

Ss: Yes.

T: Let's start. Ok, stop here, which group wants to retell? Right, group 3, please.

T: How about their narrative?

S: Wonderful!

T: I think so. Ok, boys and girls, what above is our new lesson, who wants to make a summary?

S1: This class we learned the development and use of computer.

S2: We also learned the skill of reading and some new words.

T: Your summary are comprehensive. Homework time, after class, make a timeline about the development of computer and imagine the future trend of computer, we'll have a discussion next

class.

Ok, today's class is over, see you!

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