Unit7 *What is the highest mountain in the world?*

《What is the highest mountain in the world》选自人教版初中英语八年级下册

T: Before the class begins, let's watch a video. When it is finished, I will invite students to answer what it is about. Time is over. Any volunteers? Ok, Kris.

S: It describes the highest mountain--Himalayas.

T: Good job. Today we will learn a new lesson about the Himalayas

T: Now look at the two picture. What is the first picture? Yeah, it is the Himalayas. And this one? It is the mountain climbers. What is the connection between the two pictures? And what does the text talks about? Now you should discuss the two questions with your group. I will give you 5 minutes. Begin.

T: Who can share your answer? Group 1.

S: The mountain climbers climb the Himalayas. The text mainly talks about the condition of mountain climbers on Himalayas.

T: Is his answer right? Let's find the answers together by learning the lesson.

T: Now please read the lesson within 3 minutes and summarize the main topic of each paragraph. Ready? Go. Time is out. Any volunteers? Jessica, please share your answer.

S: Para 1: facts and danger; Para 2: achievements of climbers; Para 3: spirit of climbers.

T: Her summary is right. Now you should read the text again, then mark the difficult words and think about the question "what is the world's most dangerous sport?" I will give you 5 minutes.

T: The difficult words you don't know are showed on the PPT. Now look at the two pictures--walk and motor racing. Which one do we take risks when we are doing them.

S: The motor racing.

T: Yes. If we take risks to do something, we can say it is dangerous. We have learned all the difficult words. Who can answer the question? Hands up. Well, Rita.

S: One of the world's most dangerous sports is mountain climbing.

T: In this sentence it contain the grammar of the superlative degree. When we compare things among three or more, we should use the superlative degree of the adj or adv.

T: Now you should discuss with your group and answer the questions on the PPT within 5minutes.

1. What are the dangers for climbers when climbing the Himalayas?

2. Why so many people try to climb this mountain even though it is dangerous?

Time is out. Which group wants to share your discussion? Well done, Group 2.

S: Thick clouds, hard snow, freezing weather conditions and heavy storms.

S: People want to challenge themselves in the face of difficulties.

T: Your answers are detailed and right. Now we all have a deep understanding of the lesson. **T:** Let's hold a debate. "What does the spirit of the climbers tell us?" Everyone can speak your idea actively.

S1: We should never give up trying to achieving our dreams.

S2: Humans can sometimes be stronger than the forces of nature.

T: Your ideas are right and active. It tells us when we face up difficulties, we don't give up and we should try to challenge it.Today we learned the lesson about the mountain climbers. We should learn from them. Never give up when facing difficulties. We should try to challenge ourselves.

When the class is over, you should write a short passage to talk about how you think of the spirit of climbers. Next class I will invite students to share their passages. Class is over. Thank you.